



# Challenging Boundaries

The role of ICT in the creation of a European higher Education Area

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**Title of paper:** “PROMOTION OF KNOWLEDGE CONSTRUCTION THROUGH E-LEARNING TOOLS: AN EUROPEAN PROJECT ON “GOOD PRACTICES”

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## Abstract

The presentation concerns an e-learning “Minerva” project co-financed by E.U. aiming at identifying and promoting “good practice” in the design and delivery of e-learning courses (i.e., activities that teachers/tutors may use to foster social dynamics allowing participants to advance in knowledge construction). In the first phase of the project, an in-depth inquiry on 70 noteworthy European e-learning experiences has been designed to collect information concerning: a) specific artefacts (activities and tools) implemented in order to foster participants’ interactions, b) social dynamics emerged among participants and/or between participants and tutors/teachers. Preliminary qualitative and quantitative results show the role of the e-tutor in organization collaboration (i.e. “giving feedback”, “organization of collaboration” etc.) to foster knowledge acquirement. More detailed findings will be presented during the conference.

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## Keywords

Socrates-Minerva action, European Commission, good practice, guidelines, social dynamics, e-learning,

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